

## Overview

Robots are everywhere! This exciting online course introduces students to the modern world of robotics. Using self-paced interactive lessons and exciting hands-on activities, students will learn how to design, build and program a robot. Students will demonstrate a basic understanding of robotics, programming and manufacturing automation.

## Learning Targets

- I can explain the 4 different types of robots.
- I can create a list of important events in the history of robotics.
- I can define robotic terms like: robot, actuator, sensor, animatronics, artificial intelligence, hydraulics, etc.
- I can identify at least 3 different programming languages used in robotics.
- I can explain what a microcontroller is and how it is used in robotics and automation.
- I can explain the relationship between voltage, current and resistance in electronic circuits.
- I can identify different materials that make good insulators and conductors of electricity.
- I can explain what a schematic is.
- I can program various robot sensors and control systems to do basic and some advanced functioning.
- I can demonstrate troubleshooting and problem solving.
- I can identify 3 important math concepts used in robotics.
- I can explain where different sensors and switches might be used.

## Materials Needed



(Having difficulty finding materials? Click [HERE](#) to view our school store)

- Approximately 25 sheets of 8-1/2" x 11" card stock
- 1/4" thick cardboard (this is an approximate thickness, you can also stack cardboard together)
- Hobby knife
- Scissors
- Clear tape
- Masking tape
- 8 Plastic syringes (for hydraulics)
- Bolts, screws
- 5' plastic tubing

- Glue gun and glue sticks
- White glue
- Plastic 1 liter soda bottle (empty)

## Course Outline

### What's a Robot?

- "First day of class" welcome and course orientation
- What is a Robot?
- ACTIVITY – Spot the "Bot"
- Different Types of Robots
- What Makes a Robot a Robot? (3 ingredients)
- RESEARCH - Where are Robots Used Today?
- Robotics in the News!

### History of Robots and Automation

- When Did We First Start Thinking About Robots?
- ACTIVITY - Build an Automaton (Hammer-bot)
- Recent History
- THINK ABOUT IT - Are Robots Taking Away Jobs?
- ACTIVITY - Build a Water Clock
- Family Video Night!

### Robots - The Nuts and Bolts

- How Do Robots Move?
- ACTIVITY - Build a Robotic Arm
- How do Robots Know What's Around Them?
- How are Robots Controlled?
- RESEARCH – Control systems
- How to Build a Robot
- Robots (and a little math)
- ACTIVITY – Build a Virtual Robot

### Electronics in Robotics

- Electricity and Electronics
- Voltage, Current and Resistance
- Insulators & Conductors
- What is a Microcontroller?
- ACTIVITY – Creating circuits
- Programming a circuit
- Let's Look Inside a Robot
- Advanced Learning

### Let's Build a Virtual Robot

- Getting Started in Our Virtual Builder
- Build Your First Robot

## **Programming a Robot**

- How Robots Think - Robot Programming Languages
- The Programming Mindset
- Introduction to Programming
- The Programming Interface
- Your First Program - Movement
- Drivetrains - a better way
- CHALLENGE - Movement
- Loops
- Bumper Switches
- LED Light
- CHALLENGE - LED Light
- If/Do Timers
- Sensors
- SOLVE A MYSTERY - Range Sensor Loop
- CHALLENGE - Range Sensor
- CHALLENGE - Clawbot
- Want to Learn Python?

## **Robots on Mars**

- The Ultimate Robot (on Mars)
- NEWS!! Mars Rover "Opportunity" is Dead
- Explore More!
- CHALLENGE - Rover

## **What is Automation**

- Introduction to Automation
- Automation in Your Home
- Other Amazing Examples!
- Family Video Night!

## **Automation - Building and Programming**

- Building Automation
- AUTOMATION CHALLENGE - Spinning Sign
- AUTOMATION CHALLENGE - Garbage Can
- AUTOMATION CHALLENGE - Shaking Machine

## **The Future of Robotics**

- What does the future look like?
- Animatronics
- Artificial Intelligence
- Bionics
- V/R

## **Conclusion**

- Jobs in Robotics
- 10 Essential Skills
- How to Become a Robotist